



Institut de développement
durable des Premières Nations
du Québec et du Labrador

First Nations of Quebec
and Labrador Sustainable
Development Institute

SUSTAINABLE DEVELOPMENT ANALYTICAL GRID

for community-based planning and territorial management

Project title

First Nations of Quebec and Labrador Sustainable Development Institute
250, Place Chef Michel-Laveau, bureau 101
Wendake (Québec) G0A 4V0

WWW.IDDPNQL.CA



SUSTAINABLE DEVELOPMENT ANALYTICAL GRID

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Section 1: Government, the financial situation, administration of justice and involvement of citizenry.

Name of the community

Category: Government				Averages			
Concerns and objectives	Status indicators	Rating	Response indicators	Rating	Indicators	objectives	Category
Foster our organizational, institutional and community development; reinforce result-based accountability and capacity building.	Council's mission is known and shared by the members.						
	Use of management evaluations and implementation of evaluation plans pertaining to the different programs.						
	Capacity to respond to members' request.						
	Employee roles and responsibilities are clearly defined.						
	Recruiting, hiring and staffing; opportunities for advancement.						
	Number and % of employees registered in training sessions.						
	Existence of efficient information systems.						
	Solid information is clearly used in decision-making, evaluations and report production.						
Acquire political, legislative and executive powers with regards to the administration and formulation of laws and by-laws.	Emergency plans (accidents, oil spills, etc.) are ready and reviewed annually.						
	Stable and efficient leadership, open and transparent administration.						
	Constitutions, codes, laws, by-laws exist in written form.						



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Section 1: Government, the financial situation, administration of justice and involvement of citizenry.

Name of the community

Concerns and objectives	Status indicators	Rating	Response indicators	Rating	Averages		
					Indicators	objectives	Category
	Incarceration rate.						
	Police time response.						
	Trends toward complaint by victims.						
	Number of fires per year.						
	Damages caused by fires including forest fires.						
	Fireman time response.						
Category: Participation in the decision-making process / involvement of citizenry.							
Re-establish equality in our relations with members of our community.	Percentage of community members who exercise their right to vote.						
	Public participation and collective responsibility.						
	Accessibility of information, as perceived by the public.						
	Number of consultations per year.						
	Perception of equitable treatment.						
	Sense of personal freedom.						



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Section 1: Government, the financial situation, administration of justice and involvement of citizenry.

Name of the community

Concerns and objectives
Demographic variations and viability.
Effects of bill C-31 on the community.
Promote women's participation in all aspects of sustainable development.

Status indicators	Rating
Sense of belonging to the community	
Rate of population growth.	
Population density.	
Number of people affected by Bill C-31.	
Rate of working women	

Response indicators	Rating

Averages		
Indicators	objectives	Category
Average group		

NOTE:
External factors beyond community control that explain the rating of status indicators and response indicators.

Status indicators	Rating

Response indicators	Rating

External factors



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Section 2: Social development, education, health and culture.

Name of the community

Category: Social development.						Averages		
Concerns and objectives	Status indicators	Rating	Response indicators	Rating	Indicators	objectives	Category	
Re-establish equity between Aboriginal peoples and non Aboriginal people in terms of social indicators and access to quality of life.	Profile of social services users.							
	Profile of social problems.							
Reduce the rate of dependence on income security.	Number of income security beneficiaries.							
Encourage the creation of committees (seniors, women, youth) so that areas of competence can be utilized for social and community development.	Participation rate and number of committees.							
Reappropriate our parental responsibilities, especially with regards to placing children.	Number of child placements.							
	Parental skills in the community.							
	Children's nutritional status.							
Category: Education								
Re-establish equity between Aboriginal and non-Aboriginal people in education matters.	Rate of change among school-age population.							
	Population's level of schooling.							
	School life expectancy.							



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Section 2: Social development, education, health and culture.

Name of the community

Category: Health				Averages			
Concerns and objectives	Status indicators	Rating	Response indicators	Rating	Indicators	objectives	Category
Re-establish equity between Aboriginal and non Aboriginal people in healthcare matters.	Mortality rate.						
	Life expectancy.						
	Disabilities.						
	Use of medical services.						
	Use of dental services.						
	Violence.						
	Number of suicide attempts among resident members.						
	Disease/illness index.						
	Use of contraceptives.						
	Number of persons tested for STDs or HIV.						
Disease (obesity, malnutrition, STD / AIDS, diabetes, etc.)							



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Section 2: Social development, education, health and culture.

Name of the community

Concerns and objectives		Status indicators		Response indicators		Averages		
			Rating		Rating	Indicators	objectives	Category
Promote the creation of health management programs.		Healthy lifestyles (physical activity and exercise, nutrition, hygiene, drug use).						
		Birth rate.						
		Volume of treatment for alcoholism, addiction and tobacco use.						
		Rate of diagnosed diabetes.						
		Abortion rate.						
		Number of programs created.						
Category: Language and culture								
Promote, express, affirm, protect, conserve, re-establish and deepen our cultures and languages in order to ensure their transmission from one generation to the next.		Number of professional cultural workers.						
		Cultural facilities and establishments.						
		Diversity of sociocultural activities being promoted.						
Encourage the use of our language in communications (in the workplace, community, family).		% of population whose most frequently used language is an Aboriginal language.						
		Rate of pride regarding use of Aboriginal language.						



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Section 2: Social development, education, health and culture.

Name of the community

Concerns and objectives
Promote school-based and popular education in fields related to culture and language.
Protection of sacred, cultural, heritage and historic sites.

Status indicators	Rating
Number of hours per week devoted to the teaching of language and culture in primary and secondary schools.	
Publications in Aboriginal language.	
Survey of historic, archaeological and heritage sites.	

Response indicators	Rating

Averages		
Indicators	objectives	Category
Average group		

NOTE:
External factors beyond community control that explain the rating of status indicators and response indicators.

Status indicators	Rating

Response indicators	Rating

External factors



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Section 3: Economy, employment and infrastructures.

Name of the community

Category: Economy						Averages		
Concerns and objectives	Status indicators	Rating	Response indicators	Rating	Indicators	objectives	Category	
Develop a strong economic base allowing us to move towards individual and collective autonomy.	Poverty index according to headcount measure and variation between extremes.							
	Income profile.							
	Sectors of activity (primary, secondary, tertiary)							
	Strategy and comprehensive management plan.							
Identify the main lines of economic development and promote diversification of economic activities.								
Category: Employment								
Promote the creation of sustainable employment.	Unemployment rate.							
	Profile of the working population.							
	Employment rate.							
	Level of individual and household debt.							
Category: Infrastructures								
Improve the housing situation.	Quantity of housing units (occupation rate).							
	Housing conditions.							



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Section 3: Economy, employment and infrastructures.

Name of the community

Concerns and objectives
Acquire access to risk capital, credit, financing, support for investment and infrastructures as well as access to technology transfer as needed for development to occur.

Status indicators	Rating
State of buildings.	
Investment in buildings.	
Technology transfer.	

Response indicators	Rating

Averages		
Indicators	objectives	Category
Average group		

NOTE:
External factors beyond community control that explain the rating of status indicators and response indicators.

Status indicators	Rating

Response indicators	Rating

External factors



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Section 4: Territory, resources and the environment.

Name of the community

Category: Territory						Averages		
Concerns and objectives	Status indicators	Rating	Response indicators	Rating	Indicators	objectives	Category	
Develop and implement strategies for managing the territory and conserving resources.	Decentralized natural resource management on local level							
	Production methods that respect sustainable development and community well-being.							
Change consumption habits / Reduce and effectively manage waste generated by human and industrial activities on reserve lands.	Annual energy consumption.							
	Total energy use per housing unit.							
	Environmental awareness and sense of responsibility towards local environment.							
	Number and % of persons participating in recycling projects.							
	Elimination of municipal waste.							
Category: Resources								
Preserve forest resources and fight deforestation.	Proportion of managed forests.							
	Harvest intensity.							
Preserve wildlife and aquatic resources.	Endangered species.							
	Loss of wildlife habitats.							



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Section 4: Territory, resources and the environment.

Name of the community

Concerns and objectives
Protect the quality of water resources.

Status indicators	Rating
Total volume of catches (fish).	
Maximum yield (quota) allowed for commercial fishing.	
Health of species.	
Level of contaminants in fishes, birds and other wildlife.	
Movement of wildlife populations.	
Quality of drinking water.	
Freshwater reserves.	
Dumping / release of petroleum products into freshwater bodies.	
Community spills into freshwater bodies.	
Concentration of fecal coliforms in freshwater bodies.	
Lake water quality index.	

Response indicators	Rating

Averages		
Indicators	objectives	Category



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Section 4: Territory, resources and the environment.

Name of the community

Concerns and objectives		Status indicators		Response indicators		Averages		
			Rating		Rating	Indicators	objectives	Category
Promote traditional use of natural resources and ecosystems. Integrated approach soil planning and resource management.		Algae index.						
		Density of hydrological networks.						
		Rate of occupation of territory for traditional purposes.						
		Evaluation of soil use.						
		% of utilization of reserve land existing resources..						
		Surface area of lands affected by soil erosion and salinity.						
		Area of lands affected by salinity.						
Category: Environment.								
Protect the atmosphere.		Numbers of vehicles per inhabitant.						
		Number of wood-burning stoves.						
		Use of ozone-depleting substances / greenhouse gaz emission. (ex: airplanes, cars, ski-doods, spray cans)						



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Section 4: Territory, resources and the environment.

Name of the community

Concerns and objectives
Ensure there is sound management, in ecological terms, of dangerous wastes.
Allocate resources for the environment.

Status indicators	Rating
Hazardous waste production / Import and export of hazardous wastes.	
Ground surfaces contaminated by hazardous wastes.	
Implementation of environment-related initiatives.	

Response indicators	Rating

Averages		
Indicators	objectives	Category
Average group		

NOTE:				
Status indicators	Rating	Response indicators	Rating	External factors
External factors beyond community control that explain the rating of status indicators and A35response indicators.				